



Student Learning Outcomes Statement of Practice and Procedure

At St Joseph's Every Child has a Right to Feel Safe and Be Safe All the Time.



Principles of effective teaching	Practices that support effective principles
Varied pedagogy inclusive of real life connections and celebrations	<ul style="list-style-type: none"> ● WALT's, teaching explicitly, common language, goal setting, feedback and feed forward ● Attentiveness to all areas of the English curriculum ● Following best practice models through coaching, modelling and professional reading
Understanding of the learner and their needs Curriculum that is differentiated and success based High Expectations	<ul style="list-style-type: none"> ● Explicit teaching ● Explicit Focus Teaching Groups ● PLC conversations and data analysis ● Data driven instruction including pre / post assessment, formative / summative assessment anecdotal observation ● Whole-part-whole literacy block structure ● Opportunity for reflection ● Provide time and opportunity to process learning ● Variety of evidence ● Striving to meet and exceed benchmarks ● Provide intervention at point of need ● Ongoing communication of learning outcomes, feedback and goals with students ● Consistent assessment schedule used across whole school
Creating safe and supportive environments Consistent practice	<ul style="list-style-type: none"> ● Consistent structures and language ● Class discussion, reflection and peer discussion. ● Whole-part-whole, partner, and individual learning opportunities ● Giving opportunities for reflection ● Making connections between new learning and current knowledge and life experiences ● Fostering engagement
Monitoring Student Learning Outcomes	<ul style="list-style-type: none"> ● Individual goal setting with students ● Consistent data and evidence collection documentation ● Rubric assessment to support teacher judgement ● Ongoing attention to benchmarks and achievements targets in key learning areas ● NCCD & PSG Documentation and processes
Promoting fluency & transferring of skills	<ul style="list-style-type: none"> ● Authentic learning experiences ● Building connections between literate behaviour and English skills
Positive parental partnerships	<ul style="list-style-type: none"> ● Ongoing communication of learning outcomes, feedback and goals with parents

Model for sustained improvement

[Numeracy Model](#)

[Literacy Model](#)