



St Joseph's Assessment & Reporting Policy



At St Mary's All Students have a Right to Feel Safe and Be Safe All the Time.

We believe all students can learn!

We believe that every student can learn given the appropriate time and support required. As educators, we accept responsibility for making this outcome a reality for every child allowing every individual to reach their full potential.

Principles of Effective Assessment & Reporting:

Effective assessment & reporting requires:

Varied Pedagogy inclusive of real life connections and celebration.

Understanding of the learner and their needs.

Curriculum that is differentiated and success based.

High Expectations.

Positive parental partnerships.

Clearly articulated learning outcomes.

A safe and supportive environment.

Practices to support learning:

- Explicitly name intended outcomes and success criteria for each lesson.
- Explicit instruction.
- Timely intervention at the point of need.
- Targeted focus teaching.
- Strategic Differentiated and planning that is responsive to data.
- Fluid, flexible and varied groupings based on student need.
- Regular goal setting, feedback/feed forward opportunities with students.
- Data gathering including discussion, analysis, action & implementation.
- Formative and summative assessment:
 - participation in National Testing (NAPLAN) in Year 3 & 5
 - Assessment Period 1 & 2 Literacy & Numeracy testing F-6
 - Ongoing assessment through the use of rubrics (SIMON)
- Timely reporting processes to inform parents of student progress:
 - Written Reports to parents/ caregivers (June and December).
 - Formal Learning Conversations twice a year (Term 1 & 3).
- Professional Learning Community meetings to facilitate opportunities for teaching/learning and assessment professional development.

