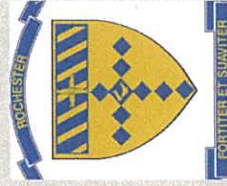


The Australian Government Department of Education, Employment and Workplace Relations has funded this position for 2012 - 2014 through the National School Chaplaincy and Student Welfare Program (NSCSWP)



Our goal at St Joseph's is to create an environment that enables every student to feel safe, engaged and accepted at school.

ST JOSEPH'S PRIMARY SCHOOL
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ST JOSEPH'S
PRIMARY
SCHOOL

ROCHESTER

We care about the



of your children,
families, staff and
community.

National School Chaplaincy and
Student Welfare Program (NSCSWP)

PARTICIPATION IN NSCWP SERVICES ARE VOLUNTARY

The Student Welfare Officer is to adhere to all relevant Commonwealth, state or territory policy and legislation including that concerning child safety privacy and confidentiality. In addition the Student Welfare Officer is required to sign a Code of Conduct at the commencement of their employment.

Complaint Procedure

As the School Principal has an overall duty of care and is ultimately responsible for all students and staff within the school setting all, complaints about the school welfare worker need to be directed to the Principal

Contact Details

Please do not hesitate to contact the school regarding the program.

STUDENT WELLBEING OFFICER

Kelli Bailey, a Social Worker, is employed for two days a week at St Josephs, to assist the school, with addressing the Wellbeing needs of our children, family and community.



St. Joseph's Primary School NSCWP Worker Role Description School Chaplain 2013

St Joseph's, Rochester - Key tasks of NSCSWP Worker

- working closely with, and/or as part of the school wellbeing committee or team to plan for and deliver student resilience and wellbeing services
- providing students, their families and staff with support and or appropriate referrals, in difficult situations such as during times of grief or when students are facing personal or emotional challenges.
- developing relationships with, and referring students/parents/carers to specialist services within the school as appropriate or externally under the direction of the School Principal if there are existing state/territory or school referral policies
- organising one-on-one or group sessions with students, parents, staff and other members of the school community as requested and required by the school community
- running breakfast/lunch clubs
- delivering peer leadership and support programs
- participating in school activities such as sport, camps, gardens etc
- contributing to school newsletters
- reporting to school community organisations on service provision within the school community
- attending Parents & Citizens' or equivalent parent body meetings to provide details of the Program and the services that are available
- facilitating activities connecting students with other members of the community
- mentoring/coaching
- providing support and/or appropriate referral in times of grief and other critical events
- facilitating community partnership programs between the school and the wider community.