

St Joseph's Rochester: Annual Action Plan 2019

STRATEGIC DIRECTION	KEY ACTIONS	IMPLEMENTATION STEPS
<p><u>CATHOLIC IDENTITY</u> To develop respectful partnerships with the Parish</p>	<p><i>To further deepen the Charism of St. Joseph and the Brigidine Sisters</i></p>	<ul style="list-style-type: none"> • Evaluate our Charism framework and units of work. • Embed units of work into the RE Curriculum
	<p><i>To engage families in liturgies, prayer, sacraments and rituals.</i></p>	<ul style="list-style-type: none"> • To embed Catholic Identity School Improvement Team. • Work with closely with and support Parish Priest and Parish. • Organise and attend weekly liturgy. • Invite and engage parents, parishioners and staff in Sacramental Programs.
	<p><i>To embed the 'Catholic Social Teachings' within units of work and culture of the school.</i></p>	<ul style="list-style-type: none"> • To develop a greater awareness of the CST within the staff. • To establish an Action Research time to write 'Catholic Social Teaching Units'
	<p><i>To provide opportunities for all staff to deepen their understanding of, and immerse themselves in the Catholic Tradition.</i></p>	<ul style="list-style-type: none"> • All staff Participate in an off site 'Staff Retreat' • For the staff to deepen their understanding Jesus as a Jew. • Participation in formal prayer,
<p><u>WELLBEING</u> To be collaborative in approaches to wellbeing</p>	<p><i>To engage parents in their child's learning journey</i></p>	<ul style="list-style-type: none"> • Celebrate success, pass on key information and news through fortnightly assemblies, weekly newsletters and curriculum notes • Increased parent knowledge of happening in the school through continued local advertising and articles in the Campaspe News • Parent Learning Conversations, parent helpers program, family celebrations such as Grandparents day, Mother's/Father's day and Golden Hammer Day • Scheduled Wellbeing meetings and information sessions
	<p><i>To embrace the Social and Emotional development of students</i></p>	<ul style="list-style-type: none"> • Regular meeting to identify and support at risk students • ILP's to reflect goals in students' learning and wellbeing • Review & Relaunch of Positive Behaviours INtervention & Support (PBIS) • School Achievement Program - Implementation with School Community. • Student driven 'Health and wellbeing team'
	<p><i>Maximising school capability and supporting staff</i></p>	<ul style="list-style-type: none"> • SIT teams allows for shared responsibility/leadership and builds teams
<p><u>LEADERSHIP</u> To develop a culture of continuous school improvement</p>	<p><i>To encourage greater parental engagement in student learning.</i></p>	<ul style="list-style-type: none"> • Continue Family Community Engagement Project 2019 with CEO personnel, Board members & staff. • Regular planned Learning walks. • Parents as educators initiative.
	<p><i>To Build leadership Capacity of all staff</i></p>	<ul style="list-style-type: none"> • Determine greatest need of School Improvement. • School Improvement

		<ul style="list-style-type: none"> ● Embed School Improvement Teams ● Invite all staff member to be part of the SIT's ● To involve all staff in School Improvement - invite onto School Improvement Teams; <ul style="list-style-type: none"> ☐ Catholic Identity ☐ learning & Teaching ☐ Pastoral Wellbeing ● SIT's to meet on a regular basis document action plan
	<p><i>To establish a culture of Effective Feedback</i></p>	<ul style="list-style-type: none"> ● To further establish agreed protocols around feedback within SIT. ● Provide specific & critical feedback to members of the School Improvement team. ● To create opportunities for effective Feedback. ● To allow reflection on performance and feedback.
	<p><i>To establish high expectations and accountability</i></p>	<ul style="list-style-type: none"> ● Promote & Share Roles & Responsibility descriptions for all - Clarity ● Provide
<p><u>LEARNING & TEACHING</u></p> <p>To develop a collaborative school system of feedback</p>	<p><i>To develop a growth mindset for student learning</i></p>	<ul style="list-style-type: none"> ● Plan for student engagement ● Continue to develop knowledge to use different data sets to establish learning needs. ● Family engagement - involve families in student learning
	<p><i>To enhance effective teacher practice and performance</i></p>	<ul style="list-style-type: none"> ● Establish consistent and clear understanding of all team members regarding all areas of learning. ● Provide opportunities to improve teaching practice ● Create opportunities for effective feedback.