Behavioural Management Policy

Rationale:

The pursuit of quality education is based upon the human dignity of each person. The effective implementation of behavioural management practices at St Joseph’s should occur as a consequence of its Catholic Ethos and be in line with our School-wide positive behaviour framework. We acknowledge the necessity of creating an environment which is conductive to promoting the social and emotional wellbeing of the whole school community.

Sandhurst Value Statement:

Understanding and Inclusion:-
We promote the God given dignity of each person, honouring the cultures and faith traditions of all.

Respect and Responsibility:-
We strive to build a community committed to personal and communal growth, founded on justice where we take responsibility for each other, and we are accountable for our own actions.

Beliefs:

At St Joseph’s we believe that;
- Everybody has the right to feel safe, respected and treated with dignity
- That everyone is responsible for their own behaviour
- Intervention is necessary to achieve outcomes
- Reconciliation and forgiveness are an important part of the Gospel values

Aims:

The St Joseph’s School Community will;
- Provide a positive environment that promotes safety, respect and dignity for all
- Model and promote Positive Behaviours
- Foster the schools ethos as demonstrated in the Vision and Mission Statement

Implementation:

Therefore, the St Joseph’s School Community will;
- Have an awareness of the schools ethos, identity statement and Vision and Mission Statement
- Make expectations visible
- Promote ownership of behaviours and positive resolutions
- Follow the St Joseph’s PBIS framework

Evaluation:

We will monitor the implementation of this policy by;
- Re-reading annually
- Reviewing in 2014

Reviewed 2013
Ratified by School Board -
Next Review 2014